

Sustaining Educational Excellence for Nebraska Students

Developing Systems to Improve Student Outcomes in Schools Receiving Targeted Support

Partnership Highlights

- ❖ The Region 11 Comprehensive Center (R11CC) and the Nebraska Department of Education (NDE) supported a series of virtual learning community webinars on an equity-focused approach for schools receiving targeted support during the COVID pandemic.
- ❖ The NDE built a replicable partnership framework with the R11CC, educational service units, and pilot districts and schools to support multilingual learners within schools and districts identified for targeted support.
- ❖ Birchcrest Elementary School and Bellevue School District collaborated in a pilot to improve student outcomes and build a model for teacher capacity.
- ❖ A second pilot, South Sioux City School District (SD), developed the capacity of English learner (EL) staff to support general education teachers.
- ❖ The NDE and the R11CC created webinars and a Canvas course on evidence-based practices that are critical for multilingual learners to scale the work.

Birchcrest Elementary School

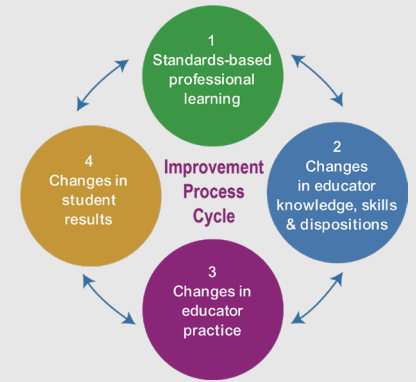
Project focus: TIER 1 INSTRUCTIONAL STRATEGIES

With the support from NDE, its district, Educational Service Unit #3 (ESU #3), and the R11CC, Birchcrest Elementary School conducted a **data dig**, and an English language arts and English language **proficiency standards crosswalk** to identify a need to **build capacity for use of evidence-based strategies**. The efforts required **schoolwide commitment** and included a **book study**, professional development, and coaching. The school has since exited status, seen test scores nearly double, and is committed to continuing the work.

South Sioux Community SD

Project focus: EL STAFF CAPACITY

Joining the project in Year 4, the district **shared resources** from the Birchcrest pilot and developed an **action plan** for the next school year. The district is focused on **assisting its EL staff** to better support its multilingual students. This includes more **leadership support** for EL staff and providing EL staff with the opportunity to **share selected evidence-based practices** with the general education teachers throughout the schools.



Our Journey Forward

Partners will continue scaling the work across the state to build capacity at schools and districts identified for support to improve outcomes for their multilingual students. To do this, partners are prioritizing three efforts:

1. **Creating** a series of webinars highlighting four Tier 1 instructional strategies proven to support multilingual learners with the Coherence Project, based on the Nebraska Multi-Tiered System of Support (NeMTSS) framework.
2. **Designing** a series of Canvas courses that expands on the material from the webinars for interested schools and districts.
3. **Training** representatives from the 17 Nebraska ESUs on the partnership model, so they can support multilingual learners in schools and districts within their regions.

