

Developing and Implementing a Wyoming Comprehensive K-3 Reading Framework to Improve Outcomes for Struggling Readers

YEAR 1

The Wyoming Department of Education (WDE) leadership identified the Fremont County region for the literacy pilot. Planning and project teams developed a logic model and management plan. The University of Wyoming's Literacy Research Center and Clinic (UW-LRCC) joined the pilot as a partner.

YEAR 2

Content experts and WY educators revised the WDE K-3 literacy policy document. The Region 11 Comprehensive Center (R11CC) and Wyoming School Board Association members identified interested schools. The UW-LRCC conducted needs assessments with Willow Creek, Wind River, and Arapahoe elementary schools and reviewed findings.

YEAR 3

Wind River and Arapahoe agreed to take part in the pilot project. Arapahoe chose a literacy focus goal and began on-site professional learning in evidence-based practices. The UW-LRCC began preparing and conducting on-site professional learning activities.

YEAR 4

Wind River selected a literacy focus goal and began on-site professional learning in evidence-based practices. On-site support continued at Arapahoe. R11CC worked with UW-LRCC to use a continuous improvement process and develop procedures to standardize the literacy improvement supports they provide to Wyoming schools.

YEAR 5

R11CC and UW-LRCC will continue to provide on-site professional learning support to Arapahoe and Wind River and work with schools' English language arts leadership teams to develop literacy school improvement plans. WDE and R11CC will review pilot project evaluation results to discuss scaling the approach statewide.



2019-2020

2020-2021

2021-2022

2022-2023

2023-2024