



About the R11CC

The Region 11 Comprehensive Center (R11CC) is one of 19 regional centers across the nation that helps state education agencies implement, scale, and sustain evidence-based programs, practices, and interventions that support improved educator and student outcomes.

Wyoming

Developing and Implementing a Fremont County Comprehensive K—5 Reading Framework to Improve Outcomes for Struggling Readers

Need: To select and implement evidence-based reading programs, assessments, and interventions for K–3 students. Many rural local education agencies (LEAs) face technical capacity and manpower issues when identifying, implementing, and evaluating evidence-based practices. As a result, certain groups of students, particularly Native American students, multilingual learners, and students with disabilities, persistently struggle with reading.

How we're helping: The R11CC is partnering with the University of Wyoming Literacy Research Center and Clinic as they provide professional learning in evidence-based practices at Wind River Elementary School in Fremont County School District #6 and Arapahoe Elementary School in Fremont County School District #38. R11CC staff are helping the university standardize several processes related to professional learning, such as developing an on-site six-month calendar for professional learning, providing feedback on model lesson plans, collecting formative feedback to plan next steps in professional development, and introducing a teacher coaching model. At the district level, R11CC has also developed knowledge management sites to organize evidence-based resources and used needs assessments to assist pilot schools in identifying literacy improvement goals.

We're also helping our partners to:

- Develop and share a Wyoming Department of Education literacy policy document that provides guidance to districts and schools on selecting evidence-based interventions, assessments, and reading programs.
- Develop a logic model—a visualization of a project and all the resources it involves.
- Conduct needs assessments, developed by the University of Wyoming, for the pilot districts and schools.
- Select specific literacy improvement goals for the pilot schools to focus their professional development activities and provide monthly customized on-site professional development.
- Evaluate the project for continuous improvement.

What we plan to accomplish: The goal of this project is to develop and implement a comprehensive reading framework (phonemic/phonological awareness, phonics, reading fluency, vocabulary, comprehension, writing, and oral language) to improve outcomes (as measured by the Wyoming Test of Proficiency and Progress [WY-TOPP] assessment) for K–3 struggling readers. It is our hope that this partnership will help teachers and principals select, implement, and evaluate evidence-based practices and that the findings from this project will be used to scale the work statewide.

To learn more, please contact R11CC Co-directors Joe Simpson at jsimpson@mcrel.org (307.222.5261) and/or Susan Shebby at sshebby@mcrel.org (303.632.5613).

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