



# About the R11CC

The Region 11 Comprehensive Center (R11CC) is one of 19 regional centers across the nation that helps state education agencies implement, scale, and sustain evidence-based programs, practices, and interventions that support improved educator and student outcomes.

North  
Dakota

## *Accomplishing Effective and Durable Change to Reduce Student Achievement Gaps in North Dakota Schools*

**Need:** North Dakota offers two levels of extra support (known as Targeted Support and Improvement [TSI], and Comprehensive Support and Improvement [CSI]) to schools in need of improvement. Previous school reform efforts to support these school systems reveal that change efforts spread rapidly across the school landscapes, with minimal knowledge about how to affect the renewal efforts envisioned by the state, regional, and local education agencies. From the push to embrace family and community engagement to adopting schoolwide multi-tiered systems of support, new reform efforts are often implemented in school systems prior to resolving crucial technical and logistical issues within the school system. As a result, progress toward goals is typically modest, with a high degree of variance from school to school. In some classrooms, a change idea might work; in many other classrooms, it does not.

The R11CC, the North Dakota Department of Public Instruction (NDDPI), North Dakota regional education agencies (REAs), and school and district teams are working together to focus on how to make evidence-based practices (EBPs) work reliably in practice within North Dakota TSI and CSI schools and/or districts.

**How we're helping:** This work focuses primarily on understanding how to make EBPs work reliably. We're helping our partners to make the implementation and evaluation of such practices more systemic by establishing a statewide data collection and inquiry process. That way, educators gain a shared understanding of what systems and practices need improvement to increase academic achievement outcomes for every learner.

This year, we're helping:

- Two early adopter schools and districts create systems to support effective schoolwide implementation of evidence-based practices to support English language arts (ELA) achievement.
- North Dakota REAs implement a statewide effort to support all TSI and CSI schools with the use of improvement science tools and methods to promote spreading and scaling evidence-based practices reliably.
- NDDPI complete and implement a School Renewal program/statewide effort to promote systems change leading to improved student outcomes in all TSI and CSI schools.

**What we plan to accomplish:** We want every student in North Dakota to achieve grade-level proficiency in English language arts. By the end of this project, it is our goal that the seven TSI schools we are supporting will see an increase in students performing at or above proficiency, particularly among students who come from economically disadvantaged households and students with disabilities.

To learn more, please contact R11CC Co-directors Joe Simpson at [jsimpson@mcrel.org](mailto:jsimpson@mcrel.org) (307.222.5261) and/or Susan Shebby at [sshebby@mcrel.org](mailto:sshebby@mcrel.org) (303.632.5613).

The contents of this document were developed by the Region 11 Comprehensive Center under a grant from the U.S. Department of Education. However, the contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal government.