

## Leadership

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## Focus

Overall Description	Topics Addressed
<p>The <a href="https://rems.ed.gov">Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center</a> serves as a national school safety center offering free resources, information, tools, and training for all schools, districts, and institutions of higher education across the country. We use a comprehensive and coordinated approach to data collection, technical assistance, resource development, communications and outreach, and e-learning and live training via our Website (<a href="https://rems.ed.gov">https://rems.ed.gov</a>), Twitter profile (@remstacenter), Community of Practice, and a variety of additional key engagement, outreach, information awareness, and dissemination activities. Along with developing a vast clearinghouse of current topic-specific resources in a variety of formats to support the field, we provide daily customized and direct TA to K-12 and higher ed practitioners and their community partners; analyze school and higher ed safety on a national, state, and local level; build collaboration among key leaders, practitioners, and stakeholders in the field via virtual and live events and on-trend multimedia and communication vehicles; and foster and cultivate Federal collaboration and partnerships via a variety of initiatives, including creation of guides, work in response to the recommendations outlined by the Federal Commission on School Safety, and support to ED with managing, collaborating and participating in Federal preparedness partnership groups.</p>	<ul style="list-style-type: none"> <li>• School and higher education emergency preparedness (safety, security and emergency management)</li> <li>• Emergency Management Functions, Hazards and Threats, Planning Basics and Principles</li> <li>• High-quality emergency operations plan development</li> </ul>

## Training and Technical Assistance (T/TA)

T/TA Recipients	Types of TA Provided	Types of Training Provided	In Person Meetings
<ul style="list-style-type: none"> <li>Discretionary: Grants to States for School Emergency Management</li> <li>Contact: <a href="mailto:info@remstacenter.org">info@remstacenter.org</a> and 855-781-REMS [7367]</li> </ul>	<ul style="list-style-type: none"> <li>One-on-one support</li> <li>Small group support</li> <li>Large group support</li> </ul>	<ul style="list-style-type: none"> <li>Webinars or virtual meetings</li> <li>In-person</li> <li>Online courses</li> <li>Specialized Training Packages</li> </ul>	<ul style="list-style-type: none"> <li>GSEM PD Meeting on March 30 and 31</li> </ul>
FY 2020 TA Focus			
<ul style="list-style-type: none"> <li><b>Audience Type:</b> District Personnel, including focusing efforts on those that support district personnel, like state-level reps, GSEM grantees.</li> <li><b>Topics:</b> Select one on which to focus during each third of the year, including Natural Hazards, Biological Hazards + Technological Hazards, and Adversarial- and Human-Caused Threats</li> <li><b>Strategic Partnerships:</b> Cultivate Federal collaborations that allow us to focus on special populations (CDC), substance abuse (SAMHSA), data (Census Bureau), and training and exercises (DHS OAE), as well as national collaborations that allow us to build our network of district-level practitioners.</li> </ul>			

## Product Development

Types of Products Center Develops	Seminal Center Products	Products Center Is Currently Developing
<ul style="list-style-type: none"> <li>Interactive tools, training, Guidance Documents</li> <li>Sample Annexes</li> <li>Fact Sheets</li> <li>Resource Lists</li> <li>Other Publications</li> <li>News &amp; Updates from the REMS TA Center</li> <li>REMSExpress</li> <li>Lessons Learned</li> <li>Success Stories</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">The Role of Districts in Developing High-Quality School Emergency Operations Plans: A Companion to the School Guide</a></li> <li><a href="#">Guide for Developing High-Quality School EOPs</a></li> <li><a href="#">A Training Guide for Administrators and Educators on Addressing Adult Sexual Misconduct in the School Setting</a></li> </ul>	<p>Fact Sheets and Online Courses</p>



## Information and Resource Dissemination

Website	Other Dissemination Channels	Process to Disseminate
<p><a href="https://rems.ed.gov">https://rems.ed.gov</a></p> <p>The Center continuously updates and maintains the Website to offer a wide range of interactive and non-interactive safety, security, emergency management, and preparedness resources, features, and functions, including but not limited to: key guidance, resources, and links; a news and highlights carousel dedicated to seasonal campaigns, new resources, and noteworthy announcements; upcoming and archived Webinars; a site-wide search engine and individual search engines; an online courses portal; a tool box for sharing tools developed by practitioners; CoP for conversing and exchanging information between practitioners; Web chats; EOP Interactive Tools; and links to the TA Center's Twitter profile.</p>	<ul style="list-style-type: none"> <li>• Internally produced newsletters</li> <li>• List serves or email blasts</li> <li>• Social Media:</li> <li>• Twitter: @remstacenter</li> </ul>	<p>Work in collaboration with the COR to make that determination based on their engagement themes, the national preparedness system seasonal calendar, trends in the field, and requests for TA.</p>

## Engagement with Subject Matter Experts (SMEs)

Types of Activities Center Engages SMEs	Types of SMEs	Process to Identify SMEs
<ul style="list-style-type: none"> <li>• Content development</li> <li>• Live and virtual trainings</li> <li>• Live and virtual presentations</li> <li>• TA support</li> </ul>	<p>Experts with skills in school and higher ed emergency preparedness (safety, security, and emergency management)</p>	<p>Potential SMEs are identified via attendance at live events, participation in virtual networking groups, and via recommendation by other experts in the field. All potential SMEs are required to submit an application that is reviewed and approved by the COR.</p>

