



OVERVIEW

LEADERSHIP

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FOCUS

OVERALL DESCRIPTION	Topics Addressed
The OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS) was initially funded in 1998. In October of 2018 a new five-year funding cycle was launched. The purpose of the new Center is to improve the capacity of SEAs, LEAs, and schools to establish, scale-up, and sustain the PBIS framework to (a) scale up tier 2 and 3 systems to improve outcomes for students with or at-risk for disabilities, (b) enhance school climate and school safety, and (c) improve conditions for learning to promote the well-being of all students.	<ul style="list-style-type: none"> • High fidelity, scaled, and sustained implementation of the PBIS framework, with particular focus on implementation of Tier 2 and 3 PBIS systems and positive outcomes for students with disabilities. • Building systems capacity and student success (including opioid abuse and prevention) across a range of schools and educational settings. • Conditions for learning improvements.

TRAINING AND TECHNICAL ASSISTANCE (T/TA)

T/TA RECIPIENTS	TYPES OF TA PROVIDED	TYPES OF TRAINING PROVIDED	UPCOMING MEETINGS
<ul style="list-style-type: none"> • Discretionary: School Climate Transformation Grants • Formula: Title IV, Part A • Field at large contact: https://www.pbis.org/about/pbis-state-coordinators 	<ul style="list-style-type: none"> • Tiered support • FY 2020 Focus: Intensive TA to selected LEAs and SEAs via personalized training and coaching aligned with the PBIS Implementation Blueprint. 	<ul style="list-style-type: none"> • Webinars or virtual meetings • In-person training 	<ul style="list-style-type: none"> • National PBIS leadership forum • SCTG PD meetings • State Leaders Network meetings • Regional and state-level meetings across TA network



PRODUCT DEVELOPMENT

TYPES OF PRODUCTS CENTER DEVELOPS	SEMINAL CENTER PRODUCTS	PRODUCTS CENTER IS CURRENTLY DEVELOPING
<ul style="list-style-type: none"> Validated assessment tools (outcome, fidelity) Blueprints, guides Practice briefs Videos Webinars e-books Monographs 	<ul style="list-style-type: none"> Blueprints (implementation, evaluation, and professional development) Assessment tools related to fidelity, school climate, and other outcomes E-books and monographs 	<ul style="list-style-type: none"> Additional practice briefs, updated blueprints, webinars and videos, etc.

INFORMATION AND RESOURCE DISSEMINATION

WEBSITE	OTHER DISSEMINATION CHANNELS	PROCESS TO DISSEMINATE
<p>www.pbis.org</p> <p>The PBIS Center website is designed for state, district, and school leadership team members, educators, and family members.</p>	<ul style="list-style-type: none"> Internally produced newsletters Social Media: <ul style="list-style-type: none"> Twitter: CenterOnPBIS Instagram: center.on.pbis Facebook: Center on PBIS Regional and State network contacts via social media, listserv, etc. 	<ul style="list-style-type: none"> The center has an internal review process and then disseminate via website and other channels.

ENGAGEMENT WITH SUBJECT MATTER EXPERTS (SMES)

TYPES OF ACTIVITIES CENTER ENGAGES SMES	TYPES OF SMES	PROCESS TO IDENTIFY SMES
<ul style="list-style-type: none"> Develop products Provide support to TA directors to inform the TA the Center provides to SEAs and LEAs 	<p>Experts in autism/developmental disabilities, prevention/ response strategies related to opioid abuse, integration of mental health supports, screening, alternative education, and juvenile justice</p>	<ul style="list-style-type: none"> Invite SMEs based on past and emerging needs to be a consistent part of our national leadership team (Center on PBIS Partners) Identify new experts if needed.

RESOURCES RELATED TO TRAUMA AND SEL

RESOURCE	LINK
<ul style="list-style-type: none"> Promoting mental health within a PBIS framework Integrating a trauma-informed approach within a PBIS framework Practice Guide Teaching social-emotional competencies within a PBIS framework Practice Guide Interconnecting school mental health within a PBIS framework Monograph 	<p>Mental Health/Social-Emotional Wellbeing</p> <p>Trauma Informed Practice</p> <p>SEL</p> <p>Interconnected Systems Framework Monograph</p>