

## OVERVIEW

### LEADERSHIP

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### FOCUS

OVERALL DESCRIPTION	TOPICS ADDRESSED
The National Center on Safe Supportive Learning Environments offers information and technical assistance to States, districts, schools, institutions of higher learning, and communities focused on improving school climate and sustaining safe, engaging and healthy school environments that support student academic success. We work with a team of specialists and experts to provide training and support on developing and managing school climate surveys and related data; selecting and implementing appropriate strategies, interventions, and programs identified through data; and addressing emerging issues, including bullying, mental health, substance use, trauma, and violence that affect our nation's learning environments.	School climate improvement, school mental health, trauma, violence prevention, and other school climate topics that address school engagement, safety, environment

### TRAINING AND TECHNICAL ASSISTANCE (T/TA)

T/TA RECIPIENTS	TYPES OF TA PROVIDED	TYPES OF TRAINING PROVIDED	UPCOMING MEETINGS
<ul style="list-style-type: none"> <li>Discretionary: Project Prevent (Cohort 2), Mental Health Professional Services, and Trauma Recovery</li> <li>Field at Large via <a href="mailto:NCSSLE@air.org">NCSSLE@air.org</a> and 800-258-8413</li> </ul>	<ul style="list-style-type: none"> <li>One-on-one support</li> <li>Small group support</li> <li>Large group support</li> <li>Product development</li> </ul> <p><b>FY 2020 Focus:</b> Launching TA with new grantees (monthly check ins, communities of practice by grant group, cross grant groups)</p>	<ul style="list-style-type: none"> <li>Webinars or virtual meetings</li> <li>In-person</li> <li>Online courses</li> <li>Training toolkits</li> </ul>	<ul style="list-style-type: none"> <li>Human Trafficking Webinar Series</li> <li>In person grantee meetings (anticipate fall 2020)</li> </ul>

## PRODUCT DEVELOPMENT

TYPES OF PRODUCTS CENTER DEVELOPS	SEMINAL CENTER PRODUCTS	PRODUCTS CENTER IS CURRENTLY DEVELOPING
<ul style="list-style-type: none"> <li>• Guides</li> <li>• Training toolkits (facilitator guides, handouts, slides)</li> <li>• Tools</li> <li>• Resource packages</li> <li>• Compendia</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">ED School Climate Surveys</a></li> </ul> <p><b>Training and Guides</b></p> <ul style="list-style-type: none"> <li>• <a href="#">School Climate Improvement Resource Package</a></li> <li>• <a href="#">Safe Place to Learn: Prevent, Intercede, and Respond to Sexual Harassment of K-12 Students</a></li> <li>• <a href="#">Addressing the Root Causes of Disparities in School Discipline</a></li> <li>• <a href="#">Safe Place: Trauma-Sensitive Practice for Health Centers Serving Higher Education Students</a></li> <li>• <a href="#">Trauma-Sensitive Schools Training Package</a></li> <li>• <a href="#">Creating a Safe and Respectful Environment in Our Nation's Classrooms</a></li> <li>• <a href="#">Creating a Safe and Respectful Environment on Our Nation's School Buses</a></li> <li>• <a href="#">Get Smart. Get Help. Get Safe</a></li> <li>• Compendia</li> <li>• <a href="#">School Climate Survey Compendium</a></li> <li>• <a href="#">Compendium of School Discipline Laws and Regulations for the 50 States, Washington D.C., and Puerto Rico</a></li> <li>• <a href="#">Bullying Policy Database</a></li> <li>• Other resources are included <a href="#">here</a>.</li> </ul>	<ul style="list-style-type: none"> <li>• Updated Human Trafficking guide</li> <li>• Building Resilience Training Toolkit</li> <li>• Grantee support documents</li> </ul>

## INFORMATION AND RESOURCE DISSEMINATION

WEBSITE	OTHER DISSEMINATION CHANNELS	PROCESS TO DISSEMINATE
<p><a href="http://safesupportivelearning.ed.gov">http://safesupportivelearning.ed.gov</a></p> <p>The NCSSLE website serves as a central location for the Center, providing information on its T/TA and access to the resources we developed. It also provides a library of externally developed, high quality resources (per the ED-approved vetting process) that touch on a range of school climate topics. The website is designed to reach the field at large-- States, districts, schools, institutions of higher learning, families, students, and communities.</p>	<ul style="list-style-type: none"> <li>• Social media:             <ul style="list-style-type: none"> <li>• Twitter: SSLearn</li> <li>• Facebook: SSLearning</li> <li>• Linked In: Creating Safe and Supportive Learning Environments</li> </ul> </li> <li>• OSSS Prevention News Digest</li> <li>• Internally produced email communications</li> <li>• Contact list of communication and leadership of key national organizations</li> </ul>	<ul style="list-style-type: none"> <li>• Federal Resources: Immediate post on website and share with grantees as appropriate.</li> <li>• Non-Federal Resources: Use ED-approved vetting process before can post on the website</li> <li>• Center Resources: Once ED approves, forward resources through appropriate dissemination channels</li> </ul>

## ENGAGEMENT WITH SUBJECT MATTER EXPERTS (SMES)

TYPES OF ACTIVITIES CENTER ENGAGES SMES	TYPES OF SMES	PROCESS TO IDENTIFY SMES
<ul style="list-style-type: none"> <li>• Webinars (speakers and review if time allows)</li> <li>• Conference speakers</li> <li>• Product Development (listening session, planning, sometimes writing, review)</li> </ul>	<p>We seek researchers who can share what is understood based on the literature to date, administrators who support programs/staff to address an issue, and practitioners who are doing the work and can speak to lessons learned.</p>	<p>We identify SMEs on an ongoing basis and maintain their information in a database. However, when we plan for a webinar or develop a new product, we often seek others with that specific expertise.</p>

## PARTNERS

The American Institutes for Research (AIR) leads NCSSE in collaboration with:

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| <ul style="list-style-type: none"> <li>• Child Trends</li> <li>• Collaborative for Academic, Social, and Emotional Learning (CASEL)</li> <li>• EMT Associates, Inc. (EMT)</li> <li>• Futures Without Violence</li> </ul> | <ul style="list-style-type: none"> <li>• Macrosys</li> <li>• National Center for School Mental Health</li> <li>• Sanametrix</li> <li>• Vision Training Associates, Inc. (VTA)</li> <li>• Wandersman</li> </ul> |
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